

**Holy Ghost  
High  
School**

**\* 1935-36 \***

W  
WINNIPEG  
W

**Wyższa  
Szkoła  
Św. Ducha**



# HOLY GHOST HIGH SCHOOL CHRONICLE



The First Issue of the  
Holy Ghost High School Chronicle  
bears to all its readers—

*Remembrance in the present,  
Kind memories of the past,  
Good wishes for the future,  
Friendship to the last.*

« « 1935-36 » »

MOTTO:

*Unus pro omnibus,  
Pro uno omnes.*

CLASS COLORS:

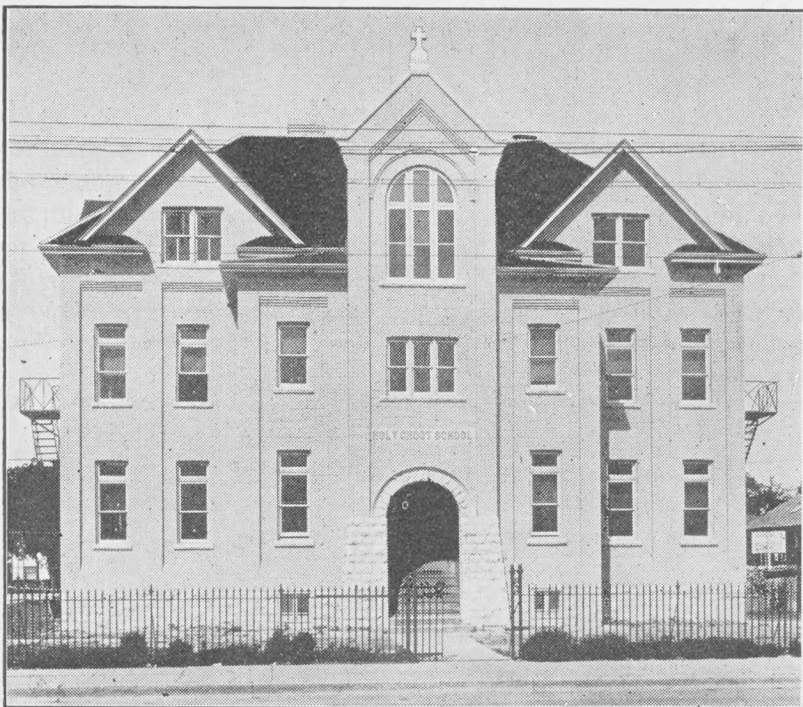
*Gold and Green.*

CLASS FLOWER:

*Red Rose.*



# Nasza "Alma Mater"



WYŻSZA SZKOŁA ŚW. DUCHA  
Pod Kierownictwem  
Czeigodnych Sióstr Benedyktynek  
(Pryncypałka: Wiel. Sr. Stanisława, O.S.B.)

## NASZA PATRONKA

Św. Katarzyna Aleksandryjska, Panna i Męczenniczka, której dzień obchodzimy 25-go listopada, była rodu królewskiego. Ponieważ nie chciała brać udziału w pogańskich ceremonjach i ofiarach, została umęczona po długich torturach, za panowania cesarza Maksymina, w roku 307 po Chrystusie. — Jej cnota, wiedza i filozofja jakie ta Święta wykazała w rozprawie z sędziami i oprawcami przed swem męczeństwem, — są same w sobie dostatecznym powodem że studenci Oddziału XI obrali Ją sobie za osobliwą Patronkę.



## HOLY GHOST HIGH SCHOOL CHRONICLE



### DEDICATION

*To our deeply admired and very much respected friend, Rev. Father S. Baderski, O.M.I., who has opened the first Polish High School in Canada—for his untiring efforts and noble services we lovingly dedicate our first Year Book of 1935-36.*

## Our Class Council

1935-1936

Grade XI-A

*Editor* ..... Mary Kulson

*Class President* ..... Phyllis Walkow

*Vice-President* ..... Betty Franke

*Secretary* ..... Margaret Hoyne

*Treasurer* ..... Lucy Seewald



*Mary* is our Editor,  
She's so pretty, quiet, wise,  
At convening she's a wizard,  
And succeeds in all she tries.

Quiet, ready, *Phyllis Walkow*,  
She's our President, and we know,  
Though a rather silent member,  
Wisdom, wit, she can bestow.

*Margaret* is Secretary,  
She's the choice of Grade XI-A,  
Witty, thoughtful, silent never,  
Margaret's quick in work or play.

Next we'll speak of *Betty Franke*,  
She's our "shorty" and our Vice-,  
Length with her is not divorced,  
Truly, Betty's good and nice.

*Lucy* is our Treasurer,  
Keeps the money next to her,  
Worried when of cash there's need,  
Yet happy with a sunflower seed.

—MARY KULSON.

—PHYLLIS WALKOW.

# HOLY GHOST HIGH SCHOOL CHRONICLE

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## EDITORIAL

It is with great pride, that I, on behalf of the whole Year Book staff, present the first edition of the "Holy Ghost High School Chronicle". We feel that we are really proud of our School and between the covers of this book, will show you what work has been done in the term of 1935-36.

As editor of the Holy Ghost High School Chronicle, I want to thank mostly, the many students who have helped me in working out the Year Book. Without their help, a Year Book like this, one might say would fail.

But especially, I owe my thanks to Sister Stanislaus, O.S.B., who willingly helped me and saw that the Year Book was to succeed. The Year Book staff, also gave their support in carrying out the book and all worked together as one man. We, the staff, felt that it was our duty to establish a Year Book and will call upon our successors to carry on where we have left off. Therefore, you of 1936-37, carry on and make a Year Book — better than ours, thinking that the more you do, will add to a road of progress and future happiness.

—MARY KULSON.

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## CLASS POEMS

*Grade XI of the year  
Is full of hope and full of cheer.  
Hopes run high though marks run low,  
And tears down the cheeks do flow.*

*Mary Tracey honest and true,  
Tells you what she thinks of you.  
Mary Kulson patient kind,  
She's the sort that's hard to find.  
Phyllis Walkow's disposition,  
Is never lacking in ambition.  
Nellie Paprocka of Oriole Patrol,  
Sunny as the bird she draws on a scroll.  
Margaret Kraemer short and small,  
Worries hurt her — not at all.  
Large of stature, broad of mind,  
Betty's one of the better kind.  
Angela Treger, blonde, sincere,  
Often wishes she weren't here.  
Prancing in our volley-ball league,  
We find Lucy without fatigue.  
Helen, bright and full of pluck,  
Her ken could fill a railway truck.  
Our lovely mate, dark Margaret Hoyne,  
Does sometimes in our answers join.  
Mary McNeil in Algebra does find  
The only cloud in her clear mind.  
Stanley Morawski, the only boy —  
Is great XI's greatest joy.*

*To the end our poem has come,  
Are we all bright? — Well, not so dumb!*



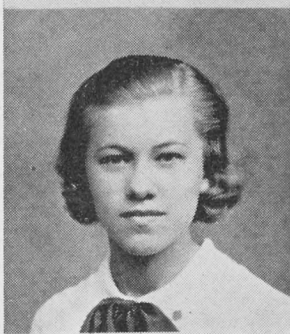
## HOLY GHOST HIGH SCHOOL CHRONICLE

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●  
LUCY SEEWALD

*Are you concealing mischief  
under a serious face?*



●  
PHYLLIS WALKÓW

*The mildest manner  
and gentlest heart.*



●  
ANGELA TREGER

*Always thoughtful, kind  
and untroubled.*



●  
MARGARET KRAEMER

*She makes sunshine  
in a shady place.*

## HOLY GHOST HIGH SCHOOL CHRONICLE

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●  
MARY KULSON

*It is summer when  
she smiles.*



●  
MARY McNEIL

*Just being happy is  
a fine thing to do.*



●  
MARY TRACEY

*The power of success,  
energy and will.*



●  
HELEN BREKLEMANS

*Gifted with individuality  
and literary ability.*



## HOLY GHOST HIGH SCHOOL CHRONICLE

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●  
BETTY FRANKE

*A genial personality that  
attracts our hearts.*



●  
MARGARET HOYNE

*Breezy and bouyant,  
both wise and merry.*



●  
STANLEY MORAWSKI

*Wise to resolve and  
patient to perform.*



●  
ANGELA PAPROCKA

*A laugh that is gay,  
a word that is kind.*

## HOLY GHOST HIGH SCHOOL CHRONICLE

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### THE TRAGEDY OF HAMLET IN THE LIFE OF A STUDENT

Hamlet (student) is aware that Claudius (laziness) has killed his Father (desire for knowledge). He (student) feigns madness and tries to show it is all he has loved and on account of Ophelia (talking). Claudius (laziness) is aware that Hamlet (student) is conspiring for his life, so he sends him to England (a quarterly test) with a letter, ordering his Immediate Death (a flunk in the test). Hamlet (student) learns the contents of it and at once returns to the place (book). Claudius (laziness), to dispose of Hamlet (student) asks Laertes (first regent's examination) to challenge Hamlet (student) to a fencing bout that he might be stabbed (that we have had hard work in answering the question). Hamlet (student) proves his skill in fencing (seems to know the answer quite well), his mother, the Queen (good will) in toasting him (student) drinks by mistake the Poisoned Wine (one hard question) which has been prepared by the King (laziness) that Hamlet (student) might drink (fails to answer). Laertes (examination) with a Sword (another hard question) on the point of which he placed some poison (examination put some twinning thread) wounds Hamlet (student). One way or another they exchange swords and Hamlet (student) now wounds Laertes (examination) with poisoned sword (good answer). Laertes, seeing that his life draws to an end, confesses that he poisoned the point of his sword, on the King's advice (examination drawing to an end proves that the question seemed hard on account of laziness). Hamlet (student) as yet, has enough Strength (will power) to stab Claudius to Death (to pass the exams successfully). Now comes Horatio (diploma), Hamlet's bosom friend (student's desire) and reveals Hamlet's (student's) good character (hard studies) although often-times he was somewhat lazy.

—MARY KULSON.

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### TO I OWO

Hamlet, geometria, algebra, francuskie . . . a w ostatku — historia! Wyobraź sobie tylko ile to książek trzeba było nosić do szkoły w ubiegłym roku! Ale powiedzieliśmy sobie, że rok 1935-36 musi być rokiem pomyślnym i że ma nas posunąć choćby o krok naprzód po drodze życia. Obecnie on przeszedł do historii. Czy ziścił nasze oczekiwania? Czy przyniósł nam wszystkie pociechy jakichżeśmy się spodziewali? Zmierz szeroki uśmiech na naszym licu, drogi Czytelniku, i osądź sam.

Nie trzeba jednak mniemać, że wszystko nam wypadło z rękawa. Borykaliśmy się mężnie z trudnościami bez liku zanim uwieczono nasze skronie wawrzynami tak w klasie jak i występach.

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## **SOCIAL REGISTER**

NOVEMBER 6—

### **BOOK SHOWER**

The High School students of Holy Ghost assembled for the first social event of the term in the "Dom Polski" to act as hostesses to those who assisted in replenishing our reference library. The opening Chorus "O Canada", rendered by Grade XI students, began a pleasant evening. Father Riffle's orchestra in attendance, provided the musical entertainment. A lunch completed a most satisfactory evening during which Rev. Fr. Baderski, on behalf of the students expressed his appreciation to kind friends.

NOVEMBER 13—The feast of St. Stanislaus, Patron Saint of two of our Fathers and our Dear Principal — for them Holy Mass and Communions were offered by the school children. After Mass the High School girls presented Sister Stanislaus with a bouquet of flowers. On the previous day Rev. Fr. Baderski was entertained by the Elementary School, in appreciation of his ever-loving thoughtfulness.

NOVEMBER 25—Monday evening, in honour of our room Patron, St. Catherine, Grade XI students entertained at a party, at which Grade IX and X were guests. Margaret Kraemer, Margaret Hoyne, and Lucy Seewaldt provided the dance music. During the course of the evening refreshments were served (but accidents will happen)! Coffee was ruthlessly spilt and dishes carelessly "cracked" in harmony with the antics of the *gentlemen* downstairs.

DECEMBER 20—Began Christmas Holidays with a Skating Party which was held on the school rink. Later that afternoon, the girls enjoyed drinks and candy, and closed with Christmas Carols. Our teachers were presented with tokens of appreciation.

JANUARY 27—Our first social activity of the New Year was a Toboggan Party to River Park, at which the students of Grades IX, X and XI attended. After sliding, snaps were taken and hot beverages served in the park pavillion.

FEBRUARY 11—On Tuesday morning all the separate High Schools of Winnipeg, assembled in the Metropolitan Theatre to see the great Dickens' immortal "Tale of Two Cities".

FEBRUARY 14—At the request of Grade XI, Sister Stanislaus permitted us to have a little card-party in our room, it being Saint Valentine's Day.

FEBRUARY 19—As a climax to Education Week, "Lorna Doone" was specially featured at the Roxy Theatre and Grade XI attended.

MARCH 17—Father Baderski gave the Grade XI students a holiday on Saint Patrick's Day.

APRIL 1—Stanley "*bit*".

MAY 4, 5, 6—Grade XI students made a Tridium in Holy Ghost Church for the success of their examinations.



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MAY 20—Sister Stanislaus took snaps of Grades IX, X and XI in the school grounds. They turned out very well.

MAY 28—His Eminence Cardinal Rodrigue Villeneuve, O. M. I. honoured us with his presence at "Dom Polski". The Catholic children of Winnipeg greeted His Eminence in the morning, as he drove to St. Mary's Cathedral. In the afternoon he stopped for a brief visit at our Hall where he bestowed his blessing. In the afternoon Father Wachowicz brought us to the Star Photo Studio where a photograph was taken of each student.

JUNE 10—As a happy ending to a school year of success and hard work, the children of Holy Ghost School enjoyed an annual school picnic to Winnipeg Beach. The train left Winnipeg at ten o'clock in the morning, and after a lively day, we returned safely at about 10:30 P.M. — all tired out — to live that day over many times in memory.

JUNE 11—Girls from Grades VIII to XI joined the rest of the Children Crusaders of Winnipeg in assisting at the annual Crusaders' Mass and taking part in the Corpus Christi procession at the Immaculate Conception Church on Thursday morning.

—MARY TRACEY.

—MARGARET HOYNE.

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### JĘZYK POLSKI

Język polski to kwiat, w którym rozwija się polskie serce i polska mowa. Potrafi on oddać jak rzadko inny uczucia i myśli człowieka. Stąd też i cudzoziemcy studjują naszą mowę, by móc czytać liczne nasze dzieła w oryginale. Tłumaczenia bowiem nigdy nie oddawają całkowicie oddziaływania oryginału.

Jeżeli więc obcokrajowcy dają tak szczerze uznanie polskości, rumieńcem pokryć się powinno wielu co dopuszczają się zdrady na swej narodowości. Przecież jesteśmy w kraju wolnym. Prześladowania narodowości niema. — A jednak są tacy co lekkomyślnie się wyrażają, że wystarczy im język angielski. I nie tylko sami dają niezbity dowód o braku znajomości tych rzeczy co Polskę przed światem okryło sławą, ale przez zaniechanie swej mowy ojczystej tamują dzieciom drogę do przyszłości. Człowiek jest tyle razy człowiekiem ilu językami włada.

Mowa jest niejako odbiciem ducha, stąd wniosek: jaka nasza mowa, taki duch. Nie zdradzajmy przeto niedbałą mową swego lichego ducha i patriotyzmu!

—PH. WALKÓW.

### KATOLICKI IDEAL SZKOŁY

Katolickim ideałem jest taka szkoła, która powstaje jako konsekwentna realizacja życiowa zasad wiary katolickiej.

Szkoła służy dziecku głównie w ten sposób, że służy jego duszy. Duszy służy wtedy, gdy troszczy się nie tylko o nauczanie, lecz i o wychowanie, kształtując metody nauczania na zasadach wychowawczych. Idealna szkoła katolicka musi być szkołą wychowawczą.

Cel wychowania musi być zawsze najwyższy. Celem takim jest udoskonalenie moralne. Zarówno nauczyciel, jak i uczeń mogą znaleźć pojęcie doskonałości moralnej jedynie tylko w religijnym poglądzie na świat. Dlatego przeświadczenie religijne musi tworzyć podwaliny pracy szkolnej. Idealna szkoła katolicka musi być szkołą o kierunku religijnym.

Charakter i nastawienie szkoły duchowo określa w głównej mierze i prawie wyłącznie nauczyciel. Dlatego szkoła o nastawieniu religijnym wymaga bezwzględnie nauczyciela, myślącego religijnie i wysoko stojącego pod względem religijnym. Zawód nauczycielski jest pracą w służbie Bożej, jest apostołstwem, kapłaństwem, duszpasterstwem w najgłębszym znaczeniu tego słowa. Idealną szkołę katolicką może tworzyć tylko nauczyciel o duszy prawdziwie kapłańskiej.

Szkoła zapomina o swym właściwym źródle pierwotnym i zapoznaje swoje najgłębsze zadania, gdy czuje się tylko jednostronnym tworem. Nauczyciel pozbawia się najpiękniejszych pierwiastków swego powołania, jeżeli uważa się tylko za urzędnika. Szkoła pracuje nad dzieckiem w pierwszym rzędzie według prawa naturalnego na zlecenie rodziny. Od rodziny otrzymuje nauczyciel swoje prawa do dziecka. Tylko taka szkoła pracuje dobrze, która uważa się za jedno z rodziną i która nigdy nie kwestionuje rodziny jako swego zlecniodawcy. Idealna szkoła katolicka wymaga najsilniejszego związku między szkołą i rodziną chrześcijańską.

Zaleca się, jako pełną mądrość by, szkoła za najwyższy cel wychowania stawiała sobie miłość ojczyzny i ducha społecznego. Jest to z pewnością cel piękny, ale nie jedyny i najwyższy. By móc wszczepić w serca młodzieży miłość ojczyzny, trzeba najpierw urzeczywistnić coś wyższego; młody człowiek mieć musi możliwość zwyciężania ciemnych sił w swym własnym wnętrzu i w otaczającym go świecie i musi mieć możliwość dawania odpowiedzi na wielkie zagadnienia życia — musi znać religię i na niej swe życie opierać.

Idealna szkoła katolicka żąda uzdolnienia młodzieży do jasnego poglądu na świat i do moralnych zwycięstw życiowych.

Takim jest katolicki ideał szkoły.

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### WHAT WOULD HAPPEN IF?

*Stanley Morawski came on time?*  
*Helen Brekelmans didn't say "cute"?*  
*Betty Franke didn't have her milk?*  
*Mary Kulson ever had straight hair?*  
*Margaret Kraemer didn't chew gum?*  
*Mary Tracey didn't hurry?*  
*Mary McNeil knew "difference of squares"?*  
*Margaret Hoyne and Angela Treger weren't together?*  
*Lucy Seewaldt didn't munch in class?*

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### QUESTIONS IN ANATOMY

Where can a man buy a cap for his knee?  
Or a key for a lock of his hair?  
Or can his eyes be an Academy —  
Because there are pupils there?  
In the crown of his head, what gems are there?  
Who travels on the bridge of his nose?  
Does the calf of his leg become hungry —  
At times, eat the corn of his toes?  
Can the crook of his elbow be sent to jail?  
Where's the shade of the palm of his hand?  
How does he sharpen his shoulder blades?

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### MISTAKES MADE BY PUPILS

1. A spinster is a bachelor's wife.
2. Milton wrote "Paradise Lost" and then his wife died and he wrote "Paradise Regained".
3. A grass widow is the wife of a vegetarian.
4. The equator is a menagerie lion running around the earth and through Africa.
5. The Mediterranean and Red Sea are connected by the Sewage canal.
6. Name the three races of man; foot race, horse race and automobile race.
7. The cuckoo is a bird that lays other birds' eggs in its own nest.
8. An example of a collective noun is a garbage-can.
9. Gender shows whether a man is masculine, feminine or neuter.
10. Feminine of bachelor is lady-in-waiting.
11. Caesar said: "Beware the Brides of March".
12. People in China are called "tadpoles" (anti-podes).
13. Octopus is a pussy with eight somethings around.
14. What became of the ugly duckling? He became an old hen
15. Where are the Kings of England crowned? On their heads.

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### SMILES FROM CLASS ROOM

*Sister*:—"Mary McN., how many of the 5 questions did you get?"

*Mary* (hesitating):—"Well — I had difficulty with the third, I don't understand the first. The fourth doesn't come to the same answer as the book. I didn't try the fifth, but I got all except the second."

\* \* \* \*

*Betty*:—"See, Phyllis, I got 100% in school today."

*Phyllis*:—"You did... in what subject?"

*Betty*:—"40 in Chemistry and 60 in History."

\* \* \* \*

*Stanley M.*:—"Mary Tracey, did you hear of a certain professor in the States, who spoke to the dead 10 minutes after they died?"

*Mary*:—"Oh, my gosh, how?"

*Stanley*:—"It's true, but he never got an answer."

\* \* \* \*

*Sister*:—"If Columbus were alive today, wouldn't he be a remarkable man?"

*Helen*:—"I'll tell the world — he would be 500 years old."

\* \* \* \*

Angela Paprocka visited a cemetery the other day and happened to pass a stone with this inscription: "A Lawyer and an Honest Man" She still is wondering how they came to bury the two fellows in the same grave.

\* \* \* \*

*Sister*:—"Angela Treger, I told you to notice when the solution would boil."

*Angela*:—"I did, Sister, it was ten past ten."

\* \* \* \*

*Margaret H.*:—"Mary McNeil, are you troubled with dyspepsia?"

*Mary*:—"No, only when I try to spell it."

\* \* \* \*

*Lucy*:—"Well, Mary, what did the doctor tell you?"

*Mary K.*:—"Nothing — he caught hold of my hand and looked if his watch was right."

\* \* \* \*

*Sister*:—"Betty, where is sulphur found?"

*Betty*:—"Page six!"

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### PODSŁUCHANE —

Sześćcioletnia Janinka G. (Oddział I), która w roku 1935 patrzyła na starsze koleżanki przystępujące do Pierwszej Komunii św., a w bieżącym roku doznała bolesnego zawodu kiedy jej oznajmiono, że ze względu na swój młody wiek będzie musiała czekać do roku przyszłego, — "Boże, — westchnęła, — już dwa lata nie byłam u Komunii świętej!"

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### CLASS PROPHECY

It was long ago in 1956 when Rev. Father Stanley Morawski, Oblate Missionary, on his world tour came to the small town of Meadow Lake, Saskatchewan. He was made welcome by several companies of Guides. On being introduced, he learnt that their Honorable Captain was one of his former classmates of the Holy Ghost School, Angela Paprocka.

During their conversation about their school days, she happened to mention Helen Brekelmans, who was now a well-known essayist and a very promising criminologist, solving her cases by geometry in a nearby village about 17,000 miles away.

Before reaching Vancouver, on the train, he encountered Phyllis Walkow who was on her way to New York, where she was to design gowns for the Shakespearian production "As You Like It". He promises to see the comedy. While buying his ticket, he recognizes the girl at the box office as Mary McNeil. After the performance, he is introduced to the leading lady, Mary Tracey.

While strolling on the deck of the "Queen Mary III" he was stopped by a tall, young, well-dressed lady, none other than Betty Franke. At Liverpool, he took a taxi. — At one of the busiest cross sections, his taxi collided with a red roadster, the occupant he later learned was Margaret Hoyne. On recovering consciousness he found his nurse to be Lucy Seewald.

Father Stanley continued his tour. He stopped at an inn for refreshments and was well paid because the cook and the owner of the inn was Margaret Kraemer. She accompanied him to a dress-maker's shop, to introduce him to Angela Treger, a well-known seamstress and behind her stood Mary Kulson, modelling robes. He took most interest in one — a "Black Habit" which he expected to see her wear in the near future.

Father Stanley came back to Winnipeg where he rejoiced in seeing his former teachers, Rev. Sr. Stanislaus and Sr. Dolorosa. This completed his most enjoyable tour.

—LUCY SEEWALD.

—MARGARET KRAEMER.



## HOLY GHOST HIGH SCHOOL CHRONICLE

### OUR WILLS

I, MARY TRACEY, bestow the moving sentiments and peaceful resignation to God's will that the reading of Tennyson's perfectly expressed poem "Crossing the Bar" inspires in me.

I, MARGARET HOYNE, confer the inspiring selections from our Literature Course of 1935-36 "Abraham Lincoln". A poem dedicated to the memory of the beloved president of U. S. A.

I, BETTY FRANKE, do bequeath to the class of next year our capable and much loved teachers, Rev. Sister Stanislaus and Rev. Sister Dolorosa.

I, LUCY SEEWALD, do bequeath my love of Latin, the language of poets, authors and scholars of long ago. The language of the Church and Virgil, the great Roman poet, whose "Aeneid" is probably the greatest human literary work.

I, MARGARET KRAEMER, do bequeath to those that follow, my love and reverence to the Holy Ghost Church, with its Tabernacle in which Jesus rests as He did 1900 years ago as a Little Infant in the Holy Crib of Bethlehem; with its Grotto with Our Lady and St. Bernadette, and with its little shrine dedicated to Our Lady of Perpetual Help, willing to grant all those favors in which we stand so much in need.

I, HELEN BREKELMANS, bequeath all good Literature and interesting books, so that through an appreciative study of them, all their priceless treasures may be obtained, especially an enlargement of the soul, a broad disinterested outlook upon life and people, high, noble ideas, and unselfish love of truth and beauty, and to you, I leave the many hours of fun and enjoyment gained near the glowing fireside or whatever books may be read, in the company of best friends.

I, ANGELA TREGER, hereby will a deep, sincere appreciation of the generous care, the disinterested counsels, the never failing interest of their superiors, that they may one day, merit to carry on in the same Christ-like spirit.

I, PHYLLIS WALKOW, bestow on the under-grads of the Holy Ghost High School those inspiring ideals of personal sanctity sacrificial oblation, zeal for souls and the love of all that God loves

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that in so striving and in so acting they may pattern their lives after the example of our class-room Patron, Saint Catherine.

I, MARY KULSON, offer to Holy Ghost students, a never failing interest in their higher studies, together with the courage and constancy to pursue them, that their minds may be made keen for their reception and promulgation of God's divine Word.

I, ANGELA PAPROCKA, hereby donate to all my friends of the Holy Ghost, the cheerful spirit of good fellowship. I charge them to use generously and lavishly, as the needs of the hour shall demand, all good and kindly words of praise and encouragement and perform increasingly, as opportunities arise, many deeds of kindness towards one another.

I, MARY McNEIL, do bequeath to the students of Holy Ghost my greatest treasure, one of life's greatest boons and death's greatest comfort — Devotion to Our Mother of Perpetual Help, that She, who has inspired you with countless ambitions, may be "a lamp to your feet and a light to your paths".

I, STANLEY MORAWSKI, offer to all sport lovers the rink of the Holy Ghost School as the stage of many happy scenes enacted between friends, with the hope that it may always remain a powerful force towards soundness of mind, health of body, victory over self, and the encouragement of those qualities that constitute true sportsmanship.



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### CONTRIBUTIONS OF GRADE 9 AND GRADE 10 OUR CLASS

ROSE SOKALSKA .....	Successful
ANGELA SŁIWIŃSKA .....	Orator
JULIA MORAWSKA .....	Fiddler
MINNIE NAFOSTOWICZ .....	Serious
MARY MARCINKÓW .....	Reserved
HEDWIG GAGG .....	Studios
OLGA RUTKOWSKA .....	Hopeful
JOSEPHINE SOPKO .....	Bashful
JULIA DUNIEC .....	Longest
EDWARD WALKÓW .....	Shortest
FRANK KUBAS .....	Vocalist
STANLEY ZIOŁKOWSKI .....	Historian
BERNARD ZIOŁKOWSKI .....	Unconquered
JOE LEJKO .....	Yodeller
JOE BASS .....	Explorer
FRANK BOGUCKI .....	Organist
FRANK MOROS .....	Adventurer
ALOYSIUS NIERODA .....	Unconcerned

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### ALGEBRA FOR GRADE NINE AND TEN

(Grade 9 *plus* Grade 10) *plus* Silence *equals* Impossibility.

Any day *minus* (French *plus* Latin) *equals* Perfect Day.

Wednesday *minus* English Composition *equals* Miracle.

Frank Bogucki *plus* Organ *equals* "Krakowiaczek".

Frank Kubas *plus* Voice *equals* Latest Hit.

Room 4 *minus* (Grade 9 and 10) *equals* Perfect Silence.

—BERNARD ZIOŁKOWSKI.

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### DIFFERENCE

My brother and I are so much alike, our own mother cannot tell us apart. In school my brother would throw spitballs and the teacher would whip me. Of course she didn't know any better, but I did. My brother got into a fight and the judge fined me \$500.00. Of course he didn't know any better, but I did. I was supposed to get married last Sunday, but my brother go there first and married the girl. She didn't know the difference, but I did. However, I got even with my brother. I died last Monday and they buried *him*.

\* \* \* \*

Bernard Ziolkowski said a mosquito is a religious insect, because it first sings over you and then preys.

### **WARTOŚĆ SZKOŁY KATOLICKIEJ**

Któż z nas opisze albo oceni wykształcenie w wyższej szkole katolickiej! Prócz nauki i wiedzy jakich udzielają bodaj i w publicznej szkole, Siostry Nauczycielki starają się wpoić zasady zdrowe, które mają być podwaliną dalszego życia. Uczniowie, którzy nabyli wiedzy życiowej na fundamencie cnoty, mogą stanąć śmiało na drodze życia, pewni, że rodzice z nich będą mieli pociechę i pomoc, a Bóg — chwałę.

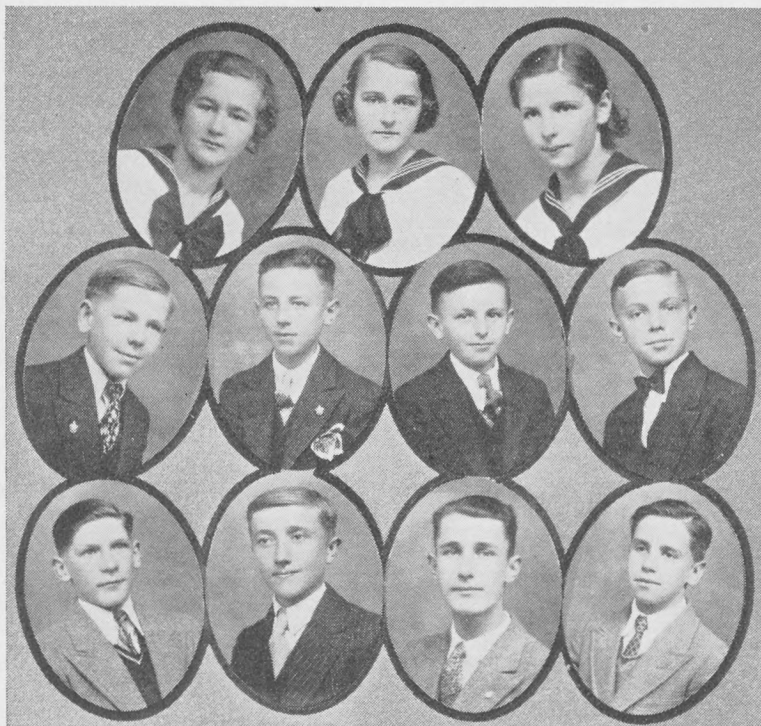
Cisza i porządek, jaki panuje w szkole katolickiej dodatnio wpływa na kształcenie charakteru. Sama postać cicho suwających się osób, przybranych w gruby habit, z miłym uśmiechem na licu odzwierciadlającym szczęście i zadowolenie ze swego stanu, jakżeż cudownie dopomagają do wejścia w siebie i poznania swego zadania w życiu!

Te co się w teorii słyszy i uczy, choć niezawsze z wielką chęcią, staje się znośnem a nawet bardzo miłym. Powoli ta przewaga ducha przelewa się na uczni. — Jak wdzięczni powinni być rodzice i opiekunowie za te nieocenione usługi! Ale kto może być wdzięczniejszy niż my, cośmy przez długie lata korzystali z dobrodziejstwa Szkoły Św. Ducha?

Wdzięczność więc rodzicom za ten przywilej korzystania z wychowania katolickiego! Tym zaś, które całe swe dni poświęcały dla naszego dobra, kształcąc umysł i serce. mianowicie, Czcigodnym Siostrzom Nauczycielkom, za ich niezmordowaną pracę — Cześć!

—FRANCISZEK KUBAS.

## Graduanci Oddz. VIII.



Marja Bogucka, Rufina Zwierkowska, Anna Benderska.

Karol Mamczur, Józef Kusztra, Karol Misiąg, Tadeusz Leśniowski.

Stefan Nafostowicz, Stan. Szumlański, Wład. Glinka, Tadeusz Kłapecki.



# *Autographs....*

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# *Autographs....*

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